

EDUC624

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : EDUC624 **Title :** Assessment of Online Learning

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: In this course students will examine various approaches to the assessment of online learning. The assessment will be focused toward a specific singular online offering in that students will learn to evaluate whether the online course achieved its goals and that effective instruction has actually occurred. Comprehensive models of assessment such as Stufflebeam's CIPP model will be applied to the evaluation of an entire program. This model will look at all aspects of instruction, such as frequent evaluation of textbooks and curriculum frameworks. (Candidates in the M. Ed. Teaching-Concentration in Secondary Social Studies program must take the 16-week course version per the West Virginia Board of Education-no exceptions.)

Course Scope:

Objectives

Upon successful completion of this course, candidates will be able to:

1. Differentiate between evaluation and assessment.
 2. Critique evaluation and assessment in regard to instructional technology.
 3. Examine the relationship of various program evaluation models to online learning degree programs.
 4. Use concepts of reliability and validity in the development of online assessment surveys.
 5. Synthesize technology-enhanced online assessment strategies that will meet a variety of student learning needs.
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Outline

Week 1:

Learning Outcomes
Required Readings

Assignments
Recommended Optional Reading
Recommended Media

Week 2:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 3:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 4:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 5:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 6:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 7:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 8:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %
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Materials

Book Title: Assessing Learners Online (custom)- (The non-custom ISBN is: 9780130911223, please use this one to search for the book from other booksellers.) (Ebook format only available at the APUS Bookstore, please try other sources if a hard copy is preferred.)

Author: Oosterhof, Albert / Conrad, Rita-Marie / Ely, Donald

Publication Info: Pearson

ISBN: 9781269718608

Book Title: Assessing the Online Learner: Resources and Strategies for Faculty

Author: Palloff, Rena M.

Publication Info: John Wiley & Sons, Inc.

ISBN: 9780470283868

Book Title: If you prefer the electronic format, your required book(s) may be available for purchase from the APUS Bookstore in a VitalSource e-book format

Author:

Publication Info:

ISBN: GRAD NOTE

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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